



ICE COLD is the original chapter of Illinois Computing Educators (ICE) and serves ICE members in the western suburbs of Chicago and surrounding areas.

# Spring Mini Conference

Saturday, April 16, 2011

Lisle Junior High School

5207 Center Avenue

Lisle, IL 60532

8:30 a.m. - 1:00 p.m.

*The mission of Illinois Computing Educators is to lead the educational community in enhancing education through technology.*

ICE COLD has been approved as a provider of Illinois State Board of Education continuing professional development units. Forms will be available at the conference to verify attendance for CDPU's

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# Agenda

*Come and gather ideas to finish out the school year and feel the spark again.*

**8:30 a.m.** Coffee and continental breakfast

**9:00 a.m.** Program begins with first session

**10:10 a.m.** Second sessions begins

**11:20 a.m.** Third session begins

**12:30 p.m.** Pizza lunch, evaluation, and raffle of door prizes, brief business meeting

| Presentation   | Presenter                              |
|--|--|
| Communicating and Collaborating: A Day in the Life of a Connected Student              | Andrea Keith                           |
| Using Web2.0 Tools for Professional Learning   | Nadine Norris                          |
| YouTube to Creating Your Own Videos  | Noor Khan                              |
| Using Technology with ELLs   | Matt Granger                           |
| Using iPod Touches and iPads in the classroom  | Lynda Eberhart and Stephanie Stieglitz |
| Creating a 21st Century Classroom  | Katie Reel                             |
| Transform your practice to engage students via exciting (free!) web-based applications | Mary Christine Dion                    |
| Interactive Whiteboard Lessons Made Easy   | Sheila Ruh and Sherry Sejinost         |
| What Can Google Do For You?  | Kim Zimmer and Mary Christine Dion     |
| Fun Free & Fast Digital Projects   | Sara Meyer                             |
| Year-long Technology Activities for Lower Grades                                       | Dr. Sylvia Asplund                     |
| Starmatica   | Mary Therese Freymann                  |

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**Communicating and Collaborating: A Day in the Life of a Connected Student (K-8) - Andrea Keith**

Today's kids are digital natives, used to constant connection to peers, instant access to information, and unlimited opportunities to express themselves. Web 2.0 tools can be integrated into daily teaching to engage students in learning while providing the opportunities for connection, collaboration, and expression they crave. Follow a virtual 9th grade student through a typical school day in a completely connected environment. Get a glimpse of how tools like texting, social networking, message boards, online file storage, chat rooms, blogs, and more can impact education and extend the classroom beyond the school walls.

**YouTube to Creating Your Own Videos (K-12) - Noor Khan**

We are teaching a hi-tech generation in which digital native occupy our classrooms. With the cyber world of Facebook, Twitter and You-tube competing for our students' attention, we must evolve to engage learners with a 21st Century approach that. In this session, we will discuss how to weave videos and images to support and enhance learning outcomes. Join us and see how the use of technology will support complex thinking; provide choices that allow students to be self-directed learners in a collaborative environment; and create a means for home and school connections.

**Using Technology with ELLs (K-12) - Matt Granger**

Technology projects offer excellent opportunities for ELL students to engage in the four language domains: reading, writing, listening and speaking, usually in combination on the same project. Podcasts and digital stories are a few of the projects to do this.

**Using iPod Touches and iPads in the classroom (K-12) - Lynda Eberhart and Stephanie Stieglitz**

We will cover management issues and how to use mobiles devices beyond drill and practice games. Features and apps that you should know about to support your curriculum. Time will be given for hands on practice and discussion.

**Creating a 21st Century Classroom (K-12) - Katie Reel**

In this session, participants will learn how to create an interactive classroom on a budget! Explore the latest technology of wireless slates and mobile boards that give any classroom instant engagement. Participants will also explore the importance of sound with voice reinforcement, and learn how to instantly assess with the use of student response systems. We will discuss programs and companies that offer grants to begin implementation process. Come for questions on current technologies at your buildings as well as explore new.

**Insights into the "IN" sites: Transform your practice to engage students via exciting (free!) web-based applications (K-12) - Mary Christine Dion**

We all want to utilize engaging, efficient and effective web applications with our students, but sometimes we're not sure how to incorporate what's out there into our daily practice. In this workshop you will learn about three user-friendly vehicles for revamping projects from low-tech to pro-tech - Animoto, Glogster, and VoiceThread. You will also learn about other tools to enrich your lessons and activities - Wordle, Voki, Blabberize, and more. In the last segment, you will practice one or two of the tools you learn about, so you can leave the session confidently saying, "I can use this on Monday!"

***Interactive Whiteboard Lessons Made Easy (K-12) - Sheila Ruh & Sherry Sejnost***

This presentation provides many lesson ideas incorporating visual literacy and interactivity to make learning come alive. There are interactive whiteboard lessons for all curricular areas targeted towards middle school learners, but may be adapted for all levels of instruction.

***What Can Google Do For You? (K-12) - Kim Zimmer and Mary Christine Dion***

You've certainly Googled, but how much do you really know about the other dimensions of the ever-growing world of Google? Find out how Google Apps for Education and consumer edition can increase your productivity and transform the way you search, communicate, conduct assessments, and utilize documents, presentations, and spreadsheets. Google makes it easy to propel your classroom and school district to the next level of collaboration and technology integration without costing a penny!

***Fun Free & Fast Digital Projects (K-12) - Sara Meyer***

Looking for ways to incorporate technology into your curriculum but just don't have the funds to buy new applications? Get ideas for incorporating technology using free online tools. See student examples from Voicethread, Animoto, Audacity, Evoca and more.

***Using Web2.0 Tools for Professional Learning (K-12) - Nadine Norris***

Technology is a tool that adds richness to teaching and learning. It allows teachers and students to do things that would have never been possible without it. It's not technology for technology sake - but a way to make connections, develop relationships, collaborate, and express ourselves creatively. Attendees to this workshop will explore Web2.0 tools that facilitate creating, collaborating, and communication. We'll discuss the importance of establishing and participating in professional learning networks and how a network can help sift through the information, and connect globally. This session will show you how to utilize the social media tools for personal professional growth.

***Year-long Technology Activities for Lower Grades (K-3) - Dr. Sylvia Asplund***

Using commonly available classroom programs including Word, PowerPoint, Excel, Kid Pix and exciting Internet ideas including Google, this presentation will lead the teacher through a number of activities (8-10) that can be used any time throughout the year for math, reading, language arts, and science.

***Starrmatica (K-6) - Mary Therese Freymann***

In this session you'll learn about how Starrmatica can save you planning time with planning for interactive lessons to enhance teaching and learning. This valuable resource provides a rich data base of reading and math content including virtual manipulatives, activities, animations, games and assessments.

